DYSLEXIC INDICATORS

Review this checklist with parents of children who are struggling in school. If 3 or more indicators are present, make a referral to an educational therapist for further evaluation.
*Remember: Early identification is **KEY** to successful intervention.*

FAMILY HISTORY

- ❏ Parents, siblings, aunts, or uncles with reading or spelling problems

SPEECH, LANGUAGE, AND MOTOR SKILLS

- ❏ Late talker or history of speech and language problems
- ❏ Trouble memorizing colors, months, or days of the week
- ❏ Trouble learning the alphabet or letter sounds
- ❏ Difficulty with rhyming
- ❏ Poor handwriting

LITERACY

- ❏ Inconsistent recognition of words that have been seen many times
- ❏ Difficulty "sounding out" new words
- ❏ Avoids reading
- ❏ Poor spelling
- ❏ Frequent reversals in K/1st beyond just b/d/p/q
- ❏ b/d reversals past 1st grade
- ❏ Complains of headaches or words/lines appearing to move when reading

STRENGTHS

- ❏ Vivid imagination
- ❏ Intuitive and perceptive
- ❏ Very interested in building and "how things work"

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